



## Pre-Intermediate / CEFR B1

As an entry level **Independent User\***, this person understands the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. They can deal with most situations likely to arise whilst travelling in an area where the language is spoken and produce simple connected text on topics which are familiar, or of personal interest. They can also describe experiences and events, dreams, hopes & ambitions and give simple reasons and explanations for opinions and plans.

Areas covered at this level:

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>• Present Simple</li> <li>• Present Continuous</li> <li>• Past Simple</li> <li>• Past Continuous</li> <li>• some / any / much / many / (a) few / (a) little / a lot / lots of</li> <li>• articles</li> <li>• verb patterns</li> <li>• future forms: going to / will / Present Continuous</li> <li>• what ... like?</li> <li>• comparatives &amp; superlatives/ as ... as</li> <li>• Present Perfect (since, for) / indefinite past / ever, never</li> <li>• modals: have to / should / must</li> <li>• Past Perfect &amp; Narrative tenses</li> <li>• conjunctions</li> <li>• Passives</li> <li>• Present Perfect Continuous</li> <li>• First conditional (will / might)</li> <li>• Second conditional (if ... would)</li> </ul>	<ul style="list-style-type: none"> <li>• verbs with similar meaning (make/do, speak/talk, etc.)</li> <li>• adjective + noun collocations</li> <li>• adjective + preposition</li> <li>• adverbs</li> <li>• food</li> <li>• shops &amp; shopping</li> <li>• phrasal verbs (literal &amp; idiomatic)</li> <li>• synonyms &amp; antonyms</li> <li>• jobs &amp; career plans</li> <li>• things &amp; what they are made of</li> <li>• feelings</li> <li>• noun + noun collocations</li> <li>• verb + noun collocations</li> <li>• adverb + adjective collocations</li> <li>• prepositions + nouns</li> <li>• prepositions + adjectives</li> <li>• prepositions + verbs</li> </ul>
Everyday English	Productive Skills
<ul style="list-style-type: none"> <li>• social expressions /making conversation</li> <li>• expressing certainty &amp; doubt</li> <li>• making plans / suggesting ideas</li> <li>• agreeing &amp; disagreeing</li> <li>• at the doctor</li> <li>• exclamations with so/such</li> <li>• on the phone</li> <li>• expressing good/bad news</li> <li>• saying thank you / goodbye</li> </ul>	<p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• describing people &amp; places</li> <li>• writing about a holiday, book or film</li> <li>• narratives</li> <li>• emails</li> <li>• writing for talking</li> <li>• biographies</li> <li>• pros &amp; cons</li> <li>• form filling</li> <li>• note-taking</li> </ul> <p><u>Speaking</u></p> <ul style="list-style-type: none"> <li>• exchanging information</li> <li>• narrating a story</li> <li>• describing people, places &amp; situations</li> <li>• discussions / roleplays</li> <li>• giving opinions</li> </ul>

\* Common European Framework of Reference for Languages Global Scale