



Elementary / CEFR A2

As a **Basic User***, a student at this level can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). They can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters and can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Areas covered at this level:

Grammar	Vocabulary
<ul style="list-style-type: none"> • to be – all forms – present & past • possessive adjectives • Present Simple – all forms • possessive 's • There is / there are • some / any / much / many / a lot of • this / that / these / those • can / can't / could / couldn't • adverbs • Past Simple – regular & irregular – all forms • time expressions • countable / uncountable • like / would like • comparative & superlative adjectives • have / have got • prepositions (place) • Present Continuous • compounds (something / nothing / etc.) • going to future • infinitive of purpose • Present Perfect (ever / never / yet / just) 	<ul style="list-style-type: none"> • personal information • adjectives • family relatives • jobs • free time activities • houses and furniture • adverb + adjective • noun + noun collocations • verb + noun collocations • feelings • adverbs • food & drink • town & country • describing someone (looks, personality, etc) • clothing • the weather • travel & transport • verbs often confused: take / get / have
Everyday English	Productive Skills
<ul style="list-style-type: none"> • everyday conversations • asking for & telling the time • requests & offers • describing numbers, days, dates • shopping • social expressions • making suggestions • asking for / giving travel information / directions 	<p><u>Writing</u></p> <ul style="list-style-type: none"> • blogs / emails • form filling • descriptions of a place / room / holiday • semi-formal / informal emails & letters • biography • story • short poem <p><u>Speaking</u></p> <ul style="list-style-type: none"> • introducing yourself • describing places and things • talking about you – your life, likes, job, what you do/did • retelling a story • comparing places and things • describing personal experience

* Common European Framework of Reference for Languages Global Scale