



Beginners / CEFR A0-A1

As an entry level **Basic User***, a student at this level can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). They can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters and can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Areas covered at this level:

Grammar	Vocabulary
<ul style="list-style-type: none"> • am / is /are – positive, negative, question forms • Subject pronouns (I, you, he, etc.) • Possessive adjectives (my, your, etc.) • Object pronouns (me, him, us, etc.) • This is ... • Questions (where / what) • Possessive 's • have / has • Present Simple – positive, negative, questions forms • articles (a / an) • this / that / these / those • Questions about quantity • There is / are (a / some / any) • Prepositions (place & time) • was / were born • Past Simple – regular & irregular – positive, negative, questions forms • can / can't • want / like / would like • Present Simple and Present Continuous – positive, negative, question forms • Present Continuous for future 	<ul style="list-style-type: none"> • numbers 1-100 • everyday objects • countries / cities • nationalities / languages • jobs • personal information • family relations • adjectives (describing an object, person or place) • sports & activities • food & drink • everyday verbs • adverbs of frequency • verb + noun collocations • verb + adverb collocations • rooms in a house & furniture • places in a city / village • colours • clothing • transport & travel
Everyday English & Productive Skills	
<ul style="list-style-type: none"> • greetings / social expressions • telling the time • talking about days, dates, years • using the phone • requests & offers • asking for & giving simple directions • in a restaurant • shopping • asking about problems & giving suggestions • writing a postcard • filling in forms • writing a short description of a place, person or experience • using simple texts to locate and use information (reading sub-skills gist & detail) 	

* Common European Framework of Reference for Languages Global Scale